

COMMITTEE: Social and Cultural II

TOPIC OF: Reducing the Gender Gap in STEM Fields

SUBMITTED BY: Kingdom of Morocco

CO-SPONSORS: Republic of Slovenia and Republic of South Korea

SIGNATORIES: Republic of Finland, Republic of Ghana, Australia, Portugal, Sweden, Argentina

The General Assembly,

Aware of the gender gap within STEM fields and education,

Alarmed by the ratio of men to women in STEM fields being 2:1,

Keeping in mind that this is caused by, and a result of, unequal opportunities between men and women,

Noting, with concern, that women face significant barriers to leadership positions, in STEM sectors, contributing to wage- gaps, limited career advancements and further stereotypes,

Emphasizing the importance of cultural reform, mentorship programs, and accessible STEM education, and addressing stereotypes and biases, to bridge this gap and empower women to thrive in the global economy,

Seeking more equitable opportunities for women in STEM,

Welcoming increased funding and initiatives from UN member states, NGOs, and private organizations to close the gender gap in STEM,

Acknowledging that cultural norms and systemic barriers continue to limit girls' access to quality STEM education, specifically in rural areas, perpetuating gender disparities

Believes states should put in place measures, and policies, that ensure women have equitable opportunities, including pay,

1. Calls for the establishment of mentorship programs for girls and women pursuing STEM careers by:
 - a. Connecting them with female professionals in the tech and engineering industries,
 - b. Establishing regional “Women in Stem” networks to share resources and guidance,

2. Urges member states to collaborate with private sector companies and academic institutions to create internships employment opportunities for women in STEM fields;

3. Encourages the creation of scholarships and financial aid by state universities, funded by the UN alongside national governments, especially for girls in rural and underserved areas to pursue STEM studied at universities, with a focus on;

- a. Incentivising corporations to sponsor female students in exchange for internships or apprenticeships,
- b. Funding scholarships, membership programs, and training for women and girls interested in STEM,

4. Supports worldwide awareness campaigns to challenge cultural stereotypes about women in STEM by:

- a. Utilizing government funding on programs that promote female participation in STEM fields, including coding, engineering, and mathematics,
- b. Utilizing television, social media, and community outreach programs to promote success stories of women in STEM,
- c. Hosting annual STEM fairs to celebrate girls' achievements in science and technology,

5. Invites collaboration with international organizations, such as the United Nations, to establish monitoring mechanisms to measure progress toward reducing the gender gap in STEM, for example, providing funding for countries in need of better infrastructure;

6. Calls upon The United Nations Commission on the Status of Women to support these efforts and actions.